

Grade 9 – Lesson Plan #1 – TEACHER	
Date: June 2013	
Lesson Length: Before Officer arrives, determined by teacher	
Content – Desired Results	
<p>Overall Expectations: Students demonstrate that they have the knowledge, skills, and habits of mind required for safe participation in science and technology activities when they:</p> <ul style="list-style-type: none"> • follow established safety procedures; • identify possible safety concerns; • suggest and implement appropriate safety procedures; • carefully follow the instructions and example of the teacher; • consistently show care and concern for their safety and that of others. 	
<p>Understandings: <i>Students will understand that/Students will know/Students will be able to...</i></p> <ul style="list-style-type: none"> • Gain an understanding of the importance of how to use social media internet sites appropriately and safely. • Gain an understanding of being a responsible digital citizen. • How to properly assess their safety online and know where to access resources when they feel at risk. • Understand the consequences of their actions and be responsible for what they comment on, or post, as a digital citizen. 	
Product – Assessment Evidence	
<p>Performance Tasks:</p> <ul style="list-style-type: none"> • Assessment – Teacher observation rubric and marking form. Teachers can use any form of <i>Diagnostic</i> assessment evaluation to determine student’s knowledge on the subject matter before officer presentation. • Presentation • Discussion participation. 	<p>Other Evidence:</p> <ul style="list-style-type: none"> • Assessment is carried out by the teacher through observation of participation and student progress/ understanding and in rubric/marketing form for presentation and written component of assignment.

Process – Learning Plan

Introduction – Being a Good Digital Citizen

Purpose:

This lesson introduces students to the importance of online safety and their responsibilities surrounding Digital Citizenship. It provides the opportunities to reinforce and teach the importance of thinking through the short and long term implications of actions while on line.

Critical Thinking Skills:

Demonstrate an understanding of the link between the online persona and real life. Demonstrate an ability to think critically about online actions and participation.

Living Skills:

Demonstrate appropriate interpersonal skills and respectful behaviour (displaying etiquette, kindness, honesty) when on the internet. Demonstrate a connection to and knowledge of the implications of behaviour online.

Materials:

- Student feedback handout sheet. (*Found on www.thedigitalcitizen.ca under teacher resource where teacher can print them out and hand out to students. Students are to fill them out and return to officer before the presentation.*)
- Chalk or white board and writing implements.
- Paper for students.
- Classroom computer or Ipads to view appropriate videos to students.

Activity Description

Introduction

- On a piece of paper ask students to list information that already exists on line about them. (pictures, profiles, blog, news articles etc.)
- Ask them to share with the class.

Skill/Concept Development

- Ask students what experiences they have online. (Do they have email? a Facebook page? Snapchat account? Twitter account? AskFM? Have they heard of the term ‘catfish’? Draw a circle with ‘Student’ in the center.

