

Grade 3 – Lesson Plan #2	
Date: June 2012	
Content – Desired Results	
<p>Overall Expectations: Students demonstrate that they have the knowledge, skills, and habits of mind required for safe participation in science and technology activities when they:</p> <ul style="list-style-type: none"> • follow established safety procedures; • identify possible safety concerns; • suggest and implement appropriate safety procedures; • carefully follow the instructions and example of the teacher; • consistently show care and concern for their safety and that of others. 	
<p>Understandings: <i>Students will understand that/Students will know/Students will be able to...</i></p> <ul style="list-style-type: none"> • Gain an understanding of the importance of talking with a responsible adult around internet usage. • Gain an understanding of being a responsible digital citizen. • How to properly assess their safety online and know where to access resources when they feel at risk. 	
Product – Assessment Evidence	
<p>Performance Tasks:</p> <ul style="list-style-type: none"> • Assessment – Teacher observation rubric and marking form. • Presentation • Discussion participation. 	<p>Other Evidence:</p> <ul style="list-style-type: none"> • Assessment is carried out by the teacher through observation of participation and student progress/understanding and in rubric/marking form for presentation and discussion component of assignment.
Process – Learning Plan	
<p>Learning Activities:</p> <p style="text-align: center;"><u>Who You Are Online</u></p> <p>Purpose: This lesson teaches the concept of being who you say you are when online with a focus on honesty and kindness. It provides the opportunities to reinforce and teach the following character values: respect, responsibility, integrity, honesty and good decision making.</p>	

Critical Thinking Skills:

- Demonstrate an ability to think critically about online actions and participation.

Living Skills:

- Demonstrate appropriate interpersonal skills and respectful behaviour (displaying etiquette, kindness, honesty) when on the internet.

Materials:

- 2 ipads
- OR - ipad, projector and screen to project video on
- Download of Video: What would Grandma Say?
- Be Kind Online Contest postcards

Activity Description

What Would Grandma Say?

- Instruct students to view the video ‘What would Grandma Say’
- Instruct students to watch for clues about what is going wrong in the video.
- Discuss with students what the girl was doing in the video and why it is problematic.
- Replay the video for students and pause at the moments where she pretends to be someone she is not.
- Talk about the importance of being yourself online/ risks of pretending to be someone else. (being true to self, honest, safety)
- Encourage students to talk to their parents and adults about what they do and see online.
- ***Hand out postcards and invite students to go to the website thedigitalcitizen.ca with their parents to enter to win an iPad.***