

Grade 6 – Lesson Plan #2	
Date: June 2012	
Content – Desired Results	
<p>Overall Expectations: Students demonstrate that they have the knowledge, skills, and habits of mind required for safe participation in science and technology activities when they:</p> <ul style="list-style-type: none"> • follow established safety procedures; • identify possible safety concerns; • suggest and implement appropriate safety procedures; • carefully follow the instructions and example of the teacher; • consistently show care and concern for their safety and that of others. 	
<p>Understandings: <i>Students will understand that/Students will know/Students will be able to...</i></p> <ul style="list-style-type: none"> • Gain an understanding of the importance of talking with a responsible adult around internet usage. • Gain an understanding of being a responsible digital citizen. • How to properly assess their safety online and know where to access resources when they feel at risk. 	
Product – Assessment Evidence	
<p>Performance Tasks:</p> <ul style="list-style-type: none"> • Assessment – Teacher observation rubric and marking form. • Presentation • Discussion participation. 	<p>Other Evidence:</p> <ul style="list-style-type: none"> • Assessment is carried out by the teacher through observation of participation and student progress/understanding and in rubric/marking form for presentation and discussion component of assignment.
Process – Learning Plan	
<u>Think Before You Post</u>	
<p>Download Videos: Don't Send it, Internet Friends</p> <p>Purpose: This lesson teaches the concept of thinking before you post or press send. It provides the opportunities to reinforce and teach the importance of thinking through the short and long term implications of actions while on line.</p>	

Critical Thinking Skills:

Demonstrate an understanding of the link between the online persona and real life.
Demonstrate an ability to think critically about online actions and participation.

Living Skills:

Demonstrate appropriate interpersonal skills and respectful behaviour (displaying etiquette, kindness, honesty) when on the internet.
Demonstrate a connection to and knowledge of the implications of behaviour online.

Materials:

At least 2 ipads
OR - ipad, projector and screen to project video on
Download of Video: Don't Send it, and Internet Friends
Be Kind Online Contest postcards

Activity Description

Introduction: Warm Up Activity

- Ask Students if they are on Facebook? Twitter? Do you text?
- What is the worst thing you have read someone post/text/tweet?
- What was the result?

Skill/Concept Development

Think Before You Post?

- Break the students into two to four groups with an ipad and ask them to navigate to the video icon. (Alternatively, play the video on screen for the whole class)
- Instruct students to view the videos (1 per group) Don't Send it, and Internet Friends
- Instruct students to discuss what went wrong? How would you feel? etc.
- Replay the video for students and discuss in small groups the legal and social ramifications of each scenario.
- Have a large group discussion comparing answers.