

Grade 9 – Lesson Plan #2 - OFFICER

Date: June 2013

**Lesson Length:** 30-35 minutes (half of period)

### Content – Desired Results

#### Overall Expectations:

Students demonstrate that they have the knowledge, skills, and habits of mind required for safe participation in science and technology activities when they:

- follow established safety procedures;
- identify possible safety concerns;
- suggest and implement appropriate safety procedures;
- consistently show care and concern for their safety and that of others.

#### Understandings:

*Students will understand that/Students will know/Students will be able to...*

- Gain an understanding of the importance of how to use social media internet sights appropriately and safely.
- Gain an understanding of being a responsible digital citizen.
- How to properly assess their safety online and know where to access resources when they feel at risk.
- Gain an understanding of the consequences of their actions and how to be responsible for what they comment on, or post, as a digital citizen.

### Process – Learning Plan

#### Think Before You Post

Download Videos: [Don't Send it](#), [Your Internet Friends are Listening](#), [What you Post Sticks With You](#), [Think Before you Post or Send](#)

Purpose:

This lesson teaches the concept of thinking before you post or press send. It provides the opportunities to reinforce and teach the importance of thinking through the short and long term implications of actions while on line and where do pictures go after they are deleted?

Critical Thinking Skills:

- Demonstrate an understanding of the link between the online persona and real life.
- Demonstrate an ability to think critically about online actions and participation.

Living Skills:

- Demonstrate appropriate interpersonal skills and respectful behaviour (displaying etiquette, kindness, honesty) when on the internet.
- Demonstrate a connection to and knowledge of the implications of behaviour online.

## Materials:

At least 3 Ipad

OR - Ipad, projector and screen to project video on

Download of Video: [Don't Send it, Your Internet Friends are Listening, What you Post Sticks With You, Think Before you Post or Send](#)

Be Kind Online Contest postcards

## Activity Description

Introduction: Warm Up Activity

- Ask Students what online social media sites do they use? Facebook? Twitter? Snapchat? Do you text? Email? AskFM? Have they heard of the term 'catfish'?
- What is the worst thing you have read that someone has posted/texted/tweeted?
- What was the result?

## *Skill/Concept Development*

Think Before You Post?

- Break the students into two to four groups with an Ipad and ask them to navigate to the video icon. (Alternatively, and/or play the video on screen for the whole class afterwards)
- Instruct students to view the videos (1 per group) from the choice of videos listed above.
- Instruct students to discuss what went wrong? How would you feel? etc.
- Replay the video for students and discuss in small groups the legal and social ramifications of each scenario.
- Have a large group discussion comparing answers.