

Grade 6 – Lesson Plan #3	
Date: June 2012	
Content – Desired Results	
<p>Overall Expectations: Students demonstrate that they have the knowledge, skills, and habits of mind required for safe participation in science and technology activities when they:</p> <ul style="list-style-type: none"> • follow established safety procedures; • identify possible safety concerns; • suggest and implement appropriate safety procedures; • carefully follow the instructions and example of the teacher; • consistently show care and concern for their safety and that of others. 	
<p>Understandings: <i>Students will understand that/Students will know/Students will be able to...</i></p> <ul style="list-style-type: none"> • Gain an understanding of the importance of talking with a responsible adult around internet usage. • Gain an understanding of being a responsible digital citizen. • How to properly assess their safety online and know where to access resources when they feel at risk. 	
Product – Assessment Evidence	
<p>Performance Tasks:</p> <ul style="list-style-type: none"> • Assessment – Teacher observation rubric and marking form. • Presentation • Discussion participation. 	<p>Other Evidence:</p> <ul style="list-style-type: none"> • Assessment is carried out by the teacher through observation of participation and student progress/understanding and in rubric/marketing form for presentation and written component of assignment.
Process – Learning Plan	
<u>Be A Good Digital Citizen</u>	
<p>Purpose: This lesson teaches the concept of being thinking before you post or press send. It provides the opportunities to reinforce and teach the importance of thinking through the short and long term implications of actions while on line.</p>	

Critical Thinking Skills:

Demonstrate an understanding of the link between the online persona and real life.
Demonstrate an ability to think critically about online actions and participation.

Living Skills:

- Demonstrate appropriate interpersonal skills and respectful behaviour (displaying etiquette, kindness, honesty) when on the internet.
- Demonstrate a connection to and knowledge of the implications of behaviour online.

Materials:

At least 3 ipads or computer access for student groups
Be Kind Online Contest postcards

Activity Description

Think Before You Post?

- Brainstorm ideas on how to be good digital citizens (ie, don't post compromising pictures, don't forward harmful messages on, speak up to stop bullying)
- Break students into small groups to compile a list of social media sites.
- Using the list of sites, ask students to choose one and develop a 'code of conduct' for being a good digital citizen on this site.
- After they have completed the list, ask them to go to that site and look up the code of conduct that already exists and compare it to their own.
- Large group discussion on findings.
- Talk about the importance of being kind online
- Encourage students to talk to their parents and adults about what they do and see online.

Extensions:

- Hand out postcards and invite students to go to the website thedigitalcitizen.ca with their parents to enter to win an iPad.