

Grade 9 – Lesson Plan #3 – TEACHER FOLLOW UP	
Date: June 2013	
Lesson Length: To be determined by teacher	
Content – Desired Results	
<p>Overall Expectations: Students will have demonstrated that they have the knowledge, skills, and habits of mind required for safe participation in science and technology activities when they:</p> <ul style="list-style-type: none"> • follow established safety procedures; • identify possible safety concerns; • suggest and implement appropriate safety procedures; • carefully follow the instructions and example of the teacher; • consistently show care and concern for their safety and that of others. 	
<p>Understandings: <i>Students will be able to understand/Students will know/Students will have...</i></p> <ul style="list-style-type: none"> • Gained an understanding of the importance of using social media internet sites appropriately and safely. • Gained an understanding of being a responsible digital citizen. • Be able to properly assess their safety online and know where to access resources when they feel at risk. • Understand the consequences of their actions and be responsible for what they comment on, or post, as a digital citizen. 	
Product – Assessment Evidence	
<p>Performance Tasks:</p> <ul style="list-style-type: none"> • Assessment – Teacher observation rubric and marking form. Teacher can design any <i>Summative</i> assessment evaluation to determine what student’s have learned from the program. • Presentation • Discussion participation. 	<p>Other Evidence:</p> <ul style="list-style-type: none"> • Assessment is carried out by the teacher through observation of participation and student progress/understanding and in rubric/marketing form for presentation and written component of assignment.
Process – Learning Plan	
<u>Be A Good Digital Citizen</u>	
<p>Purpose: This lesson teaches the concept of thinking before you post or press send. It provides the opportunities to reinforce and teach the importance of thinking through the short and long term implications of actions while on line.</p>	

Critical Thinking Skills:

Demonstrate an understanding of the link between the online persona and real life.

Demonstrate an ability to think critically about online actions and participation.

Living Skills:

- Demonstrate appropriate interpersonal skills and respectful behaviour (displaying etiquette, kindness, honesty) when on the internet.
- Demonstrate a connection to and knowledge of the implications of behaviour online.

Materials:

At least 3 Ipads or computer access for student groups

Be Kind Online Contest postcards

Activity Description

Think Before You Post?

- Brainstorm ideas on how to be good digital citizens, as well as what they have changed since understanding the importance of being a good digital citizen. (i.e., don't post compromising pictures, don't forward harmful messages on, speak up to stop bullying)
- Break students into small groups to compile a list of social media sites.
- Using the list of sites, ask students to choose one and develop a 'code of conduct' for being a good digital citizen on this site.
- After they have completed the list, ask them to go to that site and look up the code of conduct that already exists and compare it to their own.
- Large group discussion on findings.
- Talk about the importance of being kind online and what they have learned.
- Encourage students to talk to their parents and adults about what they do and see online.

Extensions:

- Hand out postcards and invite students to go to the website www.thedigitalcitizen.ca with their parents to enter to win an iPad.